

**COURSE OUTLINE: 2019-2020**

Term 1 only:  
[paultrapnell.com/1000](http://paultrapnell.com/1000)

**INTRODUCTORY PSYCHOLOGY: PSYC-1000**

Section 04	MWF	10:30-11:20	Room 1L12
Section 08	MWF	01:30-2:20	Room 1L12

	<i>Professor</i>		<i>Psychology Office</i>	<i>Subject Pool Office</i>
	<i>Term 1</i>	<i>Term 2</i>		
<b>Office</b>	Dr. Paul Trapnell 4L39	Dr. Debra Lall 4L35	Carolynn Smallwood 4L41	Karen Barkhouse 4L31
<b>Telephone</b>	786-9180	Please contact by email	786-9130	786-9744
<b>Email</b>	paultrapnell@gmail.com	d.lall@uwinnipeg.ca	c.smallwood@uwinnipeg.ca	k.barkhouse@uwinnipeg.ca
<b>Office hours</b>	<b>By appointment</b>	<b>Mondays 12:00pm-1:00pm</b>		

**Course Description:** This course provides an introduction to the scientific analysis of behaviour and mental activity from the biological, social, and individual perspectives. Major topics include the following: perception, motivation, learning, memory, intelligence, personality, states of consciousness, social interaction, developmental processes, hereditary and environmental influences, abnormal psychology, therapeutic methods, and procedures for collecting and summarizing data. Students are expected to participate directly or indirectly in the Department's ongoing research program. This course is a prerequisite for all other Psychology courses.

**Learning Goals:** Welcome to Introductory Psychology! The American Psychological Association (APA) has developed a list of goals for undergraduate education in psychology, and we are using these goals as guidelines for this course. By the end of this course you may not have fully attained all five of these goals, but you should be on the right path toward achieving them.

1. *Knowledge Base of Psychology:* Demonstrating familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. *Research Methods in Psychology:* Understanding and applying research methods in psychology.
3. *Critical Thinking Skills in Psychology:* Respecting and using critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solving problems related to behavior and mental processes.
4. *Application of Psychology:* Understanding and applying psychological principles to personal, social and organizational issues.
5. *Values in Psychology:* Valuing empirical evidence, tolerating ambiguity, acting ethically, and reflecting on other values that are the underpinnings of psychology as a science.

**Course Mechanics:** Classes will be primarily lecture format with some class discussions, activities, videos and demonstrations where possible. Students are encouraged to attend class, critically examine information presented in class, participate in discussions, demonstrations and exercises associated with the course, and read assigned course material. Class meetings will be used (a) to clarify, illustrate, and/or apply information presented in the text, (b) to delve more intensively into topics covered by the text, and (c) to examine material not discussed in the text. **Class meetings will not serve as mere duplications or repetitions of text material.** It is your responsibility to take notes during class.

**Class Absence:** Missed material is your responsibility. You must contact others in the class about missed material when you are absent, NOT the Instructor or Teaching Assistant. Below is room to record contact information for 4 classmates who you may want to contact if you need to get missed materials.

1. Name: \_\_\_\_\_ Contact Info: \_\_\_\_\_
2. Name: \_\_\_\_\_ Contact Info: \_\_\_\_\_
3. Name: \_\_\_\_\_ Contact Info: \_\_\_\_\_

**Textbook:** Psychology In Modules (12<sup>th</sup> Edition). D. G. Myers & C. N. DeWall, (2018).

Supplemental readings might be assigned (at the instructor's discretion).

**LaunchPad** is the textbook publisher's superb online learning system that integrates an interactive e-Book with an online study guide. It is **NOT mandatory, but strongly recommended** that you use it. To access LaunchPad for this course you will need to register the activation code found on the access card that was included with the purchase of your textbook.

### ***Steps to register for online study guide, "LaunchPad":***

1) Use this link below to access your online study guide for this particular textbook:

**<https://sites.google.com/macmillan.com/psyc1000trapnell/home>**

2) Be sure to bookmark that webpage above to make it easy to return to (although note that the URL might look a bit different when you click the bookmarked link, due to security measures).

3) You must first "enrol" at your Launchpad webpage using **one of the following options**:

- If you have your textbook's access code, select "I have a student access code", enter the code exactly as it appears on the card, and click Submit.
- If you don't have an access code, for example, if you bought a second-hand book, you will not have access to Launchpad. Launchpad is NOT mandatory in this course. *However*, it is possible to separately purchase Launchpad access. To do that, simply click "I want to purchase access" and follow the instructions.
- If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions..

3. If you have any problems, please contact Technical Support. Representatives are available 24 hours a day, 7 days a week at Support Centre after you log into Launchpad, or by phone: **1-800-936-6899**

### ***Course Grade Components:***

**6 NON-cumulative tests + Introductory Psychology Research Requirement.** (The Research Requirement is not graded. It refers to the requirement to accumulate 6 research credits before the end of the course in April—**see section below, at the end of syllabus** for details about that requirement).

**1. Six term tests: 100%.** There are six tests across the year. The final grade is the sum of these 6 test scores. Three tests are in Term I (Dr. Trapnell). In that term, each test is worth 16.7% toward your course grade (16.7% + 16.7% + 16.7% = 50%). The remaining 3 tests are in Term II (Dr. Lall). In Term II, the first test counts for 10%, and the next two each count for 20% of your course grade (10%+20%+20% =50%). All six tests are NON-cumulative, (i.e., are based ONLY on the material since the preceding tests). Term I tests are multiple choice questions only. Term II tests \*might\*, or might not, include some fill-in-the-blank questions, or short-answer questions (Dr. Lall will decide that at the beginning of Term II). All tests will be based on assigned textbook chapters + any additional material from class lectures. Distribution of questions between textbook and lectures is usually something like **70% from the textbook chapters and 25-30% unique to the lectures** but keep in mind that lectures overlap quite a bit with textbook information. You are responsible for taking lecture notes (or obtaining lecture notes from another class member—please see above) if a class is missed.

**Please Note:**

- You must bring Photo ID to each exam (e.g., your student card, or driver's license), and at least one sharpened pencil, because the scantron exam answer sheets must be done in pencil.
- Electronic devices (e.g. calculators, cell phones, etc.) are banned for all tests. Please note that, during tests, all cell phones must be turned off.
- All tests are property of the Psychology Department. They must be returned to the instructor or teaching assistant following review, upon penalty of course failure.
- We do not have a lot of extra lecture time so we will normally not hand back or go over tests during class time. To see your test, please arrange an appointment with us or a teaching assistant.

**Term 1 Test Dates and Required Textbook Readings:**

Test	Assigned Textbook Modules	Date of Test	Notification of Changes
1	1: Story of Psychology 2, 3: Thinking Critically 4, 5, 6: Biology of Mind	Friday, Oct. 4 <sup>rd</sup> (Room 1L12)	<i>Adjustments might sometimes be made to text chapter assignments for each test. For example, not all chapters may be covered; chapters may not be covered in the textbook ordering of chapters.</i>
2	7, 8, 9: Consciousness 17, 18, 19: Sensation-Perception	Monday, Nov. 4 <sup>th</sup> (Room 1L12)	
3	10, 11, 12: Nature-Nurture 28, 29, 30, 31: Intelligence 45, 46, 47: Personality	Section 4: Dec. 06 <sup>th</sup> , 9:00am Rm 1L12 Section 8: Dec. 18 <sup>th</sup> , 1:30pm Rm 1L12	
Makeup Test Day		Same day as Test 3, immediately after writing Test 3 (same room)	<i>Occasionally, exam dates are adjusted slightly from the date given in the syllabus. When there are changes, notice is given in class and repeated across many class days prior to the test (usually at least two weeks prior to the test) to ensure all students are aware of the changes.</i>
TERM 2 course information is located in the "Appendix" at the end of this syllabus.			

**Note:** October 13-19<sup>th</sup> is Reading Week (**no classes**). October 14<sup>th</sup> is Thanksgiving Day (university is closed). Monday, November 11<sup>th</sup> is Remembrance Day (university is closed). December 23, 2019—January 1, 2020 is the December break (university is closed). April 10, 2020 is Good Friday (university is closed). February 16-22<sup>nd</sup> is Reading Week (**no classes**). Monday, February 17<sup>th</sup> is Louis Riel Day (university is closed).

**Missed Tests:** Students will be allowed to write a make-up test if absent with good reason on a test date. Absences from tests will be excused for reasons relating to sickness, death in the family, or religious holidays. Requests for writing a make-up of any type are to be made via email to the course instructor **PRIOR** to the date of the test. Student who miss a test and do **not** write a make-up test will be automatically assigned a test mark of 25% (25/100) for the missed test.

**2. Intro Psychology Research Requirement:** All students are expected to fulfill the subject-pool requirement by completing 6 research participation credits. **Failure to complete all 6 credits will result in your grade penalty being applied to your final grade.** See attached sheets at the end of this course outline, or, go to the Intro Psychology **Research Requirement** website on Nexus (<https://nexus.uwinnipeg.ca/>).

**Grades:** Letter grades will be assigned based on the following table, reduced by one step if the subject pool requirement is not met.

A 86 and over	B+ 75 - 79	C+ 65 - 69	D 50 - 59
A- 80 - 85	B 70 - 74	C 60 - 64	F 0 - 49

A+ at instructor's discretion

These cutoffs are tentative and may be changed in either direction by (i) the professor, (ii) the Departmental Review Committee, or (iii) the Senate, when circumstances warrant.

**Voluntary Withdrawal:** The final date to withdraw from this course without penalty is: **Friday, February 14<sup>th</sup>**. Please refer to the General Calendar for Voluntary Withdrawal procedures. **NOTE:** You must formally withdraw from a course. If you simply stop going to classes, you may receive an “F” on your transcript and loss of tuition credit. *If you are considering withdrawing from this course, I encourage you to talk to me in case I can help in anyway.*

**Services for Students with Disabilities:** Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or [accessibilityservices@uwinnipeg.ca](mailto:accessibilityservices@uwinnipeg.ca) to discuss appropriate options. All information about a student’s disability or medical condition remains confidential. See: <http://www.uwinnipeg.ca/accessibility>.

**Counselling and Career Services:** For career or academic guidelines, for personal problems, for STUDY SKILLS and note-taking, anxiety, etc., take advantage of the range of free counseling services to get the help you need to survive and succeed in university. Check out the Counselling homepage at <http://www.uwinnipeg.ca/index/counselling-services>

**NOTE:** If you feel that you have a medical or personal problem that is interfering with your work, you should contact one of us, Accessibility Services or Counselling Services as soon as possible. Problems may be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered.

**Academic Misconduct:** Students are responsible for understanding the nature of and avoiding the occurrence of academic offenses. There is a section in the General Calendar on academic misconduct dealing with regulations on student discipline and grade appeals. <http://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Students facing a charge of academic or non-academic misconduct may choose to contact the University of Winnipeg Students’ Association (UWSA) where a student advocate will be available to answer any questions about the process, help with building a case, and ensuring students have access to support. For more information or to schedule an appointment, visit our website at [www.theuwsa.ca/academic-advocacy](http://www.theuwsa.ca/academic-advocacy) or call 204-786-9780.

**Office hours and appointments:** If you have questions about the course material, would like to discuss issues related to the course in more detail, or would like to see your tests, you are always welcome to drop by my office or make an appointment to meet with me or a teaching assistant. I will not use office hours to go over course material you missed without a valid reason for missing class.

**Religious Holy Days and Exam Dates.** Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make-up work and/or examinations without penalty. A list of religious holidays can be found in the 2019-2020 Undergraduate Academic Calendar, in section “Important Notes”: <https://www.uwinnipeg.ca/academics/calendar/dates.html>.

**Maintain a Respectful Learning Environment.** All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

**Classroom Etiquette:** Unauthorized talking-in-class and other seemingly minor disruptions (e.g., students arriving late or leaving early) have a negative impact on the class environment (ranging from being somewhat annoying to the rest of us to being downright rude and offensive). Attendance is voluntary. If you attend I expect you to be attentive and polite to others. Do not sit near others who seem to always want to communicate with you or amuse you through words, whispers, or smiles. You are expected to change your seat next class, if necessary. Resist being an accessory no matter how innocent it seems. If you must leave class early, please sit near the door. (Otherwise, early departures can be quite disruptive, no matter how carefully you try to arrange your exit.)

**Avoid use of scented products in class.** We ask that you please be respectful of the needs of classmates and instructors/professors by avoiding the use of unnecessary scented products while attending lectures. Exposure to scented products can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. Please consider using unscented necessary products and avoiding unnecessary products that are scented (e.g. perfume).

### **Other Information**

The University of Winnipeg promotes a scent-free environment. Please be respectful of the needs of fellow classmates and the instructor by avoiding the use of scented products while attending lectures. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.

Students who plan to conduct research interviews, focus groups, surveys, or any other method of collecting data from any person, even a family member, must obtain the approval of the appropriate ethics committee before commencing data collection. Exceptions are research activities in class as a learning exercise. See <http://www.uwinnipeg.ca/research/human-ethics.html> for submission requirements and deadlines.

All students, faculty and staff have the right to participate, learn and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at [www.uwinnipeg.ca/respect](http://www.uwinnipeg.ca/respect).

**Tip:** Read this outline more than once and keep it in your binder or somewhere you can reference it easily.  
**Enjoy the Course!**

## **RESEARCH REQUIREMENT**

### **INTRODUCTORY PSYCHOLOGY, Fall-Winter 2019-2020,**

Psychology is a data-driven discipline. To become better acquainted about how data is gathered and interpreted, all introductory psychology students are required to participate in research studies and/or review research articles. This requirement promotes a deeper understanding of course content and the scientific process. If you choose to participate as a research subject, your time and efforts will be much appreciated by the 30 or so Psychology honours students who must complete a research thesis to graduate.

We want your participation to be an interesting learning experience and are interested in your feedback. Concerns and questions about this requirement can be directed to the **coordinator**, Karen Barkhouse, not your professor, **Office 4L41A, 786-9744, [k.barkhouse@uwinnipeg.ca](mailto:k.barkhouse@uwinnipeg.ca)**.

In brief, you must obtain at least **6.0 research credits (but 3.0 credits in the case of the evening PSYC-1000-050 ending December 2019)**. Your credits totals and experimental sign-up opportunities are tracked on-line and recorded in a program called SONA, which can be accessed once you've responded to an e-mail notification in your webmail account. As long as you are registered in this course you'll also see a course listed in Nexus for the Introductory Psychology Research Requirement (Instructor K. Barkhouse). This course link includes the SONA link and journal articles if you need them.

### **THREE WAYS TO OBTAIN CREDITS**

1. **Actively participate in a research study: Studies have variable credit values.** Choose from posted studies in SONA and sign-up for an appropriate time slot (*not during your PSYC 1000 class time*). Read the study description and requirements, carefully noting pre-requisites and eligibility (e.g., some studies may require only red-headed males owning pet turtles). Studies taking less than 30 minutes are worth 0.5 of a credit and those between 30 and 60 minutes are worth 1.0. Some longer or two-part studies are worth more than 1.0 credit. Some studies take place on-campus or 'in-lab' and others are classified as 'on-line studies' which are completed on a computer at home. A maximum of 4.0 credits can be from the on-line type studies and SONA will not allow you

sign up for another on-line study if your account would exceed the 4.0 maximum. Please cancel any sign-up that you cannot attend, even if it is an on-line survey, so another participant can take your space, and you can avoid a 'no-show' penalty.

2. **Journal Article Review: 1.0 credit for each satisfactory review.** Refer to the Research Requirement link in your **Nexus account**. The articles you have to choose from are listed below and are e-reserved readings in your **Nexus**. Read the article and answer three questions using the Review Form, in Nexus (instructions are also on the form). These reviews essentially should summarize the research findings in the article and provide evidence from the article. They are graded on a PASS/FAIL basis, and the credit for each satisfactory review is posted in your SONA account. Note: An article review credit is not the same as an on-line study credit.

3. **Observer Status**: The observer-only option is for students who want to participate in a study but prefer to not have their results used. Observers do everything that active study participants do; however, they must inform the researcher in advance that they are opting for only observer status. The researcher will then not use their results. Although this option is available for most studies, some studies cannot accommodate observers.

#### **SELECTION OF JOURNAL ARTICLES TO REVIEW**

1. Berridge et al., C. W. (2016). Liking, wanting, and the incentive-sensitization theory of addiction. *American Psychologist*, 71, 670–679.
2. Dolinski, D. et al (2017). Would you deliver an electric shock in 2015? Obedience in the experimental paradigm developed by Stanley Milgram in the 50 years following the original studies. *Social Psychological and Personality Science*, 1-7. DOI: 10.1177/1948550617693060
3. Fredrickson, B. (2003). The value of positive emotions: The emerging science of positive psychology is coming to understand why it's good to feel good. *American Scientist*, 91, 330-335.
4. Haslam, N. (2015). Biogenetic explanations of mental disorder: The mixed-blessings model. *Current Directions in Psychological Science*, 24, 399–404.
5. Melzack, R. (1992, April). Phantom limbs. *Scientific American*, 120-126.
6. Nairne, J.S. et al. (2017). Remembering the living: Episodic memory is tuned to animacy. *Current Directions in Psychological Science*, 26, 22–27.
7. Rapp, D.M. (2016). The consequences of reading inaccurate information. *Current Directions in Psychological Science*, 25, 281-285.
8. Rodier, P.W. (2000, February). The early origins of autism. *Scientific American*, 56-63.
9. Soto, C. J. et al. (2015). Personality traits in childhood and adolescence: Structure, development, and outcomes. *Current Directions in Psychological Science*, 24, 24, 358–362.
10. Steele, C. M. (1999, August). Thin ice: "Stereotype threat" and black college students. *The Atlantic Monthly*, 44-54.

### **INITIAL SETUP**

If you're registered in the class, then a SONA account will be automatically set up for you. During the first week of classes your university webmail will receive an e-mail message containing a user ID and a temporary password to activate your SONA account. Your very first login will require that the temporary password be changed to your own password, to use going forward. (The procedure is the same for a forgotten password.) In SONA, for anonymity, you will be known to researchers only by a unique 5-digit Identity Code and you'll need to know this ID number when participating in any study. Activating your account also involves completing a very short pre-screen questionnaire because occasionally certain studies might filter participant eligibility based on pre-screen responses. **If you do not receive an e-mail with your user ID by the end of September, contact the research coordinator, Karen Barkhouse, not your professor! Many common questions are answered in SONA's FAQ (frequently asked questions).**

## **MISSED APPOINTMENTS**

To respect people's time, and to not disadvantage other students, please cancel appointments that you cannot attend -- *even the on-line ones* – you don't need to give a reason. Researchers will do the same. Appointment reminders are always e-mailed to you the night before your session. If you don't cancel before your appointment SONA automatically assesses you a no-show penalty (a minus) equal to the credit value of the study. Cancelling in SONA is easy as long as it is before the cancellation deadline, in which case let the coordinator know by e-mail or telephone [k.barkhouse@uwinnipeg.ca](mailto:k.barkhouse@uwinnipeg.ca) or 204-786-9744, or the dept. office.

## **CALCULATION OF CREDITS AND PENALTIES**

The 'Credits Earned' number shown on your SONA profile is your running total, including any credit penalties assessed against you. The 'Credits Needed' number is the assignment's total credit requirement, *not* the amount of credits *that you still need*. The number of credits you still need is the difference between credits earned and credits needed. A credit-penalty is the loss of that study's credit value due to a no-show. For example, if you signed up for a study but you didn't show up and you didn't cancel in SONA, then the result is two-fold, no credit is earned for that study, *plus* the credit value for that missed study is *deducted* from your account. **Also, you cannot and will not receive credit twice for the same study.**

## **WHEN TO START AND FINISH**

**Credits must be earned by Tuesday, April 14, 2020.** You can start looking at SONA as soon as possible. Research studies can begin in September and continue up until the end of the course in April 2019. However, you will find that the majority of studies will run in the second term. If you log into SONA and don't see studies, then none are available at the moment, or timeslots of recent studies are all full ... keep checking. Throughout the year you may receive emails when a new study is posted. If at the end of term you find yourself short of credits you can make them up by doing article reviews. *If you drop this course and are still receiving SONA messages, just send the coordinator a quick note to remove you.*

## **HOW THIS ASSIGNMENT AFFECTS YOUR GRADE**

**To PASS this assignment, students in the daytime sections must earn at least 6.0 research credits in SONA.** Within the 6.0 credits you may earn any amount from 'on-campus' SONA studies (the in-person ones) and you may earn any amount of credits from article reviews, however, you will not be able to sign up for more than 4.0 credits in 'on-line' SONA studies. You can certainly earn less than 4.0 in on-line studies, but once your account reaches 4.0 credits from on-lines studies, the other 2.0 must be in on-campus studies or article reviews. In the unlikely event the supply of research available is too low; your instructor will inform you of any reductions in the total research credit requirement by the final drop date. The 6.0 research credit requirement will never be increased. You may exceed the total requirement but once you have 6.0 or more, you are finished and you can leave the spots for others. After April 14<sup>th</sup>, 2020 your credit total is reported to your professor. **If you fail to earn 6.0 credits your final mark in the course is reduced by one letter grade; for example, from A+ to A, B to C+, or C+ to C. For students who would otherwise receive a D grade before the penalty is applied, the penalty shall be a 1% grade reduction for each credit missed.**

**PSYC 1000 INTRODUCTORY PSYCHOLOGY**  
**TERM 2 COURSE OUTLINE: Jan-Apr, 2019-2020, Dr. Lall**

**NOTE: THIS IS AN APPENDIX ONLY. THIS DOCUMENT CONTAINS UPDATED INFORMATION REGARDING TERM 2, NAMELY UPDATED CONTACT INFORMATION FOR YOUR INSTRUCTOR, READING LIST, AND TEST DATES. ALL REQUIRED COURSE COMPONENTS AND POLICIES WHICH YOU ARE RESPONSIBLE FOR ARE DETAILED IN YOUR COURSE OUTLINE THAT WAS PROVIDED IN SEPTEMBER. THIS DOCUMENT DOES NOT REPLACE YOUR COURSE OUTLINE.**

Section 04	MWF	10:30 - 11:20	Room 1L12
Section 08	MWF	01:30 - 02:20	Room 1L12

	<i>Professors</i>		<i>Psychology Office</i>	<i>Subject Pool Office</i>
	<i>Term 1</i>	<i>Term 2</i>		
<b>Office</b>	Dr. Paul Trapnell 4L39	Dr. Debra Lall <b>4L35</b>	Carolynn Smallwood 4L41	Karen Barkhouse 4L31
<b>Telephone</b>	786-9180	Please contact by email	786-9130	786-9744
<b>Email</b>	paultrapnell@gmail.com	d.lall@uwinnipeg.ca	c.smallwood@uwinnipeg.ca	k.barkhouse@uwinnipeg.ca
<b>Office hours</b>	By appointment	<b>Mondays 12:00pm-1:00pm</b>		

**NOTE: FOR TERM 2, LECTURE OUTLINES AND TEST GRADES WILL BE POSTED ON NEXUS.**

***Tentative Schedule:***

<i>Week of:</i>	<i>Assigned Modules &amp; Test Dates*</i>
January 6 – 10	20, 21, 22: Learning
January 13 – 17	23, 24, 25: Memory
January 20 – 24	26, 27: Thinking and Language
	<b>January 27: Test #4 – 1L12</b> <b>Modules 20-27 (10%)</b>
January 29 – 31	13, 14: Human Development: Issues, Infancy and Childhood
February 3 – 7	15, 16: Human Development: Adolescence and Adulthood
February 10 – 14	32, 33, 34, 35: Motivation: Concepts, Hunger, Sexual, Affiliation, Achievement
	<b>February 14: FINAL DATE to withdraw without academic penalty from courses which begin in September 2019 and end in April 2020 of the 2019-2020 Term.</b>
<i>February 16-22</i>	<i>Winter Reading Week; No Classes</i> <b>February 17: University closed (Louis Riel Day)</b>
February 24 – Feb 28	36, 37, 38, 39, 40: Emotions
March 2 – 6	41, 42: Social Psychology: Social Thinking and Social Influence
	<b>March 11: Test #5 – 1L12</b> <b>Modules 13-16, 32-35, 36-40 (20%)</b>
March 9 – 13	43, 44: Social Psychology: Antisocial and Prosocial Relations
March 16 – 20	48, 49, 50, 51: Psychological Disorders
March 23 – 27	53, 54, 55: Psychological Therapies
Mar 30 – April 3	Psychological Therapies continued
	<b>April 10: University closed (Good Friday)</b>
	<b>Test #6 Section 04 and 08 – TBD (see April Examination Schedule)</b> <b>Modules 41-44, 48-51, 53-55 (20%)</b>

\* All topics listed may not be covered in lecture.